



Universidad
de Alcalá

GUÍA DOCENTE

Trabajo Fin De Grado // Senior Thesis

Grado en *Estudios Ingleses*
Universidad de Alcalá

Curso Académico 2022/2023
4º Curso – Segundo Cuatrimestre

GUÍA DOCENTE

Nombre de la asignatura:	TRABAJO FIN DE GRADO // SENIOR THESIS
Código:	251022
Titulación en la que se imparte:	Grado en Estudios Ingleses
Departamento y Área de Conocimiento:	Departamento de Filología Moderna Área de Filología Inglesa
Carácter:	Obligatorio
Créditos ECTS:	14
Curso y cuatrimestre:	4º curso / 2º cuatrimestre
Profesorado	Coordinadora del Grado: M ^a Dolores Porto Requejo Coordinador de 4º curso: Antonio García Gómez
Horario de Tutoría:	Por determinar cada tutor
Idioma en el que se imparte:	Inglés

1. MODULE DESCRIPTION

Students are required to submit a project or thesis at the end of the 4th year, in fulfillment of the degree program. Its aim is to demonstrate the acquisition of the main competences of the degree by producing an original and coherent project related to their degree of English Studies. The dissertation should provide evidence of the students' ability to independently carry out a piece of academic work. They are expected to demonstrate the abilities and skills acquired during the study program, and the level of scientific maturity achieved. Students can choose one of the topics listed below or present a different one to the commission who will study it. The project will be carried out under the supervision of a tutor. See the published norm for all details and procedures on the Faculty website.

Pre-requisites and Recommendations

Students in their fourth year of English Studies are required to demonstrate a C1 level of English. For that, they will be required to present an official certificate (detailed information on this will be sent in due course). For those who cannot certify a C1 level of English, the possibility of an internal exam will be offered at the end of the term.

2. OBJECTIVES

Generic Competences:

1. Think in a critical way and express independent opinions.
2. Work independently.
3. Use bibliography and net-surf for academic purposes.
4. Find and critically review bibliography relevant to the area of her/his choice.
5. Present written information, analyze and reach conclusions in a convincing manner, using appropriate academic register and conventions, and supporting claims and statements by means of arguments grounded on textual analysis, linguistic bibliography or literary criticism.
6. Defend critical opinions at a C.1 level of English.

Specific Competences:

1. Transfer linguistic, literary, translational and cultural knowledge to different contexts.
2. Apply linguistic, literary, translational and cultural knowledge to the analysis of a given text.
3. Synthesize knowledge acquired in the different courses taken in the past four years.
4. Show a thorough understanding of a topic chosen by the student.
5. Construct solid arguments based on theoretical and methodological knowledge acquired in the degree.
6. Write a coherently structured paper, which engages with the relevant bibliography.
7. Conduct critical and systematic analysis leading to evaluations that respect alternative perspectives.
8. Show tolerance, sensitivity and respect for cultural and lingual diversity.

3. CONTENTS

There are two main areas of work: Instructions on how to request topic and tutor will be given at the beginning of the course:

1. Linguistics and English Language
2. Literature and Culture of the English-Speaking Countries

All the staff teaching in the degree is eligible as tutor.

4. METHODOLOGY AND ACTIVITIES

The dissertation must be written in English and include a detailed summary in Spanish of 10% of the length of the paper. In addition the thesis will have a short abstract (about 200 words) in both English and Spanish and 5-10 keywords in both languages. The length of the project should be approximately between 8,000 and 12,000 words (for the body of the text, excluding any annex or summaries) and will consist at least of an introduction, development, conclusions and works cited. If there are more sections, a table of contents is recommended. Referencing should be systematic: MLA style is recommended for topics dealing with literature and culture and APA style for topics in linguistics. Each supervisor will hold tutorials with students for help with the particulars. There will be two workshops with general information. Both will be carried out in the Fall and are compulsory.

4.1. STUDENT WORKLOAD

Contact hours: 16	group and individual tutorials, library and research workshops,
Independent study: 334	independent work.
Total hours: 350	350

5. ASSESSMENT

Assessment Criteria:

Students should demonstrate they have acquired the main concepts and competences related to this subject. Students are expected to have completed the written dissertation on the basis of original topic, quality of content, adequate methodology and bibliographic resources, and sufficient critical analysis of the results. Students should also demonstrate a C1 level of English in all four skills (reading, writing, speaking and listening). Plagiarism will not be allowed.

Grading Criteria:

EXCELLENT (SOBRESALIENTE)

The student shows depth of knowledge, clear understanding of relevant issues, clear and coherent objectives, an excellent quality in the development of the project, and excellent use of bibliographic resources. The student is clearly able to apply theories to the analysis of a given text or case. The student demonstrates a high degree of independent work, ability to present findings in a clear and systematic form and the capacity to argue effectively and coherently with the appropriate register, showing sensitivity to alternative perspectives. The student shows proficiency in both English and Spanish and shows scientific maturity

VERY GOOD (NOTABLE)

The student shows a good level of knowledge, an understanding of the relevant issues, clear and coherent objectives and an adequate planning and methodology. Use of bibliography is effective and correct. The student shows ability to work individually, and presents findings in a systematic and coherent manner. The argument is correct, acknowledging alternative perspectives. The student shows proficiency in both English and Spanish,

SATISFACTORY (APROBADO)

The project presents some problems with the definition of objectives, structure and methodology and shows rather superficial knowledge and understanding of relevant issues, tending toward generalizations. Conclusions are not directly linked to the data and analysis presented, and a limited use of bibliographic resources is made. The student shows an advanced level of English (though not proficient) and Spanish.

FAIL (SUSPENSO)

The student's project presents serious problems with the definition of objectives, structure and methodology. The student does not show the ability to critically present conclusions directly linked to the data and analysis presented and he/she makes a limited and/or incorrect use of bibliographic resources. The student shows persistent problems in both English and Spanish, with evident grammatical inaccuracy and inappropriate vocabulary and register.

Assessment Procedures:

The submission can only take place once students have successfully completed all their credits, compulsory seminars and certified a C1 level of English in all four skills (either by providing an external certificate or if necessary by an internal exam carried out by the Department at the end of the academic year), an essential component and, therefore, a pre-requisite prior to the completion of the dissertation.

Once their supervisor has approved the dissertation and signed the acceptance form, students will submit it to the Department, together with the required documentation. After that, students will defend their project in a public session in front of their supervisor. Assessment will be provided by the supervisor, based on i) the written dissertation ii) the record discussions and actions agreed with the supervisor and iii) the student's performance in the oral defense.

There will be three time periods for submission: June, September and February. See published norms on the Faculty website for more details.

6. BIBLIOGRAPHY

Tutors will recommend relevant bibliography according to the subject chosen by the student. Also, some useful information about the writing of an academic dissertation and different referencing systems can be found at the following links:

<http://biblioteca.uah.es/aprendizaje/apoyo-aprendizaje.asp>

<http://www3.uah.es/bibliotecaformacion/BMED/AlfaBuah/index.html>

<http://biblioteca.uah.es/aprendizaje/como-citar.asp>

<http://innoled.weebly.com/>

7. ADDITIONAL PROVISION

The University of Alcalá guarantees that, if due to health requirements, the public authorities prevent teaching activity from taking place on the University's premises, the teaching plans' objectives will be met through an online teaching and evaluation methodology. The UAH commits to return to face-to-face teaching as soon as said impediments cease.