



Universidad  
de Alcalá

# GUÍA DOCENTE

**Didáctica de la lengua inglesa  
para educación infantil/  
English language didactics for  
early childhood education**

**Grado en *Magisterio de Educación  
Infantil***

**Universidad de Alcalá**

**Curso Académico 2021-2022**

**4º curso – 1er cuatrimestre**

## GUÍA DOCENTE - Syllabus

Nombre de la asignatura:	<b>Didáctica de la lengua inglesa para educación infantil/ English language didactics for early childhood education</b>
Código:	<b>420054</b>
Titulación en la que se imparte:	<b>Grado en Magisterio de Educación Infantil</b>
Departamento y Área de Conocimiento:	<b>Filología Moderna / Filología Inglesa</b>
Carácter:	<b>Optativa</b>
Créditos ECTS:	<b>6</b>
Curso:	<b>4º</b>
Profesorado:	<b>Carmen Santamaría García y Eva Jechimer Ramírez</b>
Horario de Tutoría:	<b>To be announced in September</b>
Idioma en el que se imparte:	<b>English</b>

### PRESENTACIÓN - Overview

This is an optional 6 ECTS course included in the first semester of the fourth year in the Early Childhood Education degree. After a brief introduction to different methods of teaching the English language, the course will focus on the design of materials and planning of units and lessons to teach 3-5 year olds.

A B2.1 level in the English language is expected.

### 1. PRESENTACIÓN - Introduction

This course on methods for teaching English in Early Childhood Education programs will provide information on methods, techniques and tools used in the classroom in recent years with special emphasis on Total Physical Response (TPR), Task Based Learning (TBL) storytelling, Content and Language Integrated Learning (CLIL) and phonics. The theoretical content will be supported through discussions and practical activities that involve the students in planning lessons, creating and adapting materials, and giving microteaching presentations. In this way, the participants will have hands on practice in using the theory.

## Prerequisites and recommendations

It is expected that the students have reached a sufficient level of English to allow them to follow classes in English and to participate actively in them using the target language. A B2.1 level is advised.

## 2. COMPETENCIAS- Competences

### General competences:

1. Critical analysis
2. Ability to relate theoretical knowledge to the practice of teaching
3. Ability to reflect on teaching
4. Development of cooperative learning through group work
5. Use of English as a tool for communication

### Specific competences:

1. Ability to recognize the characteristics of different methods for teaching English and an understanding of the reasons that lead to the choice of a particular method
2. An understanding of the conditions that enable the learning of a foreign language
3. Ability to plan content for the teaching of English as a foreign language in early childhood education programs.
4. Ability to evaluate existing teaching materials
5. Ability to adapt and create teaching materials
6. Ability to reflect on the teaching and learning process for young learners of English

## 3. CONTENIDOS - Contents

Topics	Class hours
1. Approaches, methods, procedures and techniques	12 hours
2. Beliefs, conditions and motivation in language learning and teaching	12 hours
3. Planning units, lessons and project work for early childhood education	23 hours

#### 4. METODOLOGÍAS DE ENSEÑANZA-APRENDIZAJE. ACTIVIDADES FORMATIVAS – Teaching/learning methods and educational plan

Different forms of interaction will be used for this course including lectures, videos, group projects, discussions and micro-teaching sessions, etc. The work in the classroom will be complemented by readings and practical assignments that students will do outside of on-site hours and then bring to class. Two small-group sessions will be devoted to work on specific aspects of the topics covered in class.

##### Division of credits (in hours)

Class hours	45 classes + 2 workshops
Number of independent study hours	103
Total hours	150

##### Methods, materials and learning resources

Class hours	The classes will involve lectures, videos, exercises and presentations of assignments and discussions. Small group work and discussions will be a major part of this course.
Workshops	Workshops will be used to reinforce work done in the class.
Independent study	Students will prepare readings and do exercises and projects. They will also write up reflections on what they have learned and will need to study for the exam.

## Materials and resources

Materials will be made available on Blackboard and will include a selection of readings, videos and links to interesting resources on the internet.

## 5. EVALUACIÓN - Assessment

### Assessment criteria:

The following criteria will be used in assessing student work:

- Understanding of the course contents including the general and specific competences listed above.
- Ability to apply the course contents to classroom situations and specific materials and planning.
- Ability to work productively in a team.
- Ability to reason and critically evaluate examples of teaching, plans and materials.
- Ability to use English as a learning and communication tool at the B2 level or higher.
- Ability to identify resources for personal learning and the learning of future students.

### Grading criteria:

The following criteria will be used in grading student work:

- **Sobresaliente MH/ Outstanding (MH):**  
The student stands out for having an outstanding grasp of the aims and contents of the course. All assessment criteria have been achieved at an exceptionally high level. Performance on all the tasks shows that the student has read and thought at a level well beyond what is expected in the module. The student attends class sessions and is always well-prepared for discussion. He or she obtains outstanding results in tasks / exams.
- **Sobresaliente/ Excellent (SB):**  
Students display an excellent grasp of the aims and contents of the module. All assessment criteria have been achieved at a very high standard and an exceptionally high level. Performance on all the tasks shows all or most of the appropriate characteristics expected for this type of work. Students attend class sessions and are practically always well-prepared for discussion, with almost no absences. They obtain excellent results in tasks/ exams.
- **Notable/ Good (N):** Students display a good grasp of the aims and contents of the module. All assessment criteria have been met and many have been achieved at a good or very good standard. Performance in all the tasks shows a good knowledge of the syllabus contents. Students attend class sessions, with few absences, and have done most of the preparation for them. They have a good foundation in the prescribed readings and build on ideas put forward in lectures and seminars. They obtain good results on tasks/ exams.
- **Aprobado/ Satisfactory (A):**  
Students show an acceptable grasp of the aims and contents of the module. All assessment criteria have been met, but some barely exceed the threshold standard to pass the module. Performance on all the tasks shows some of the appropriate characteristics in relation to

content, illustration, organisation and expression. Students are present in class sessions, with few absences, and occasionally contribute to discussions. They obtain acceptable results in tasks/ exams.

- **Suspense/ Fail (S):**

Students show an unsatisfactory grasp of the aims and contents of the module. Some assessment criteria do not reach the threshold standard to pass the module. Performance on a number of the tasks shows limited understanding of essential concepts and/or minimal research. Students have multiple absences or they are not prepared or make comments of little of relevance. Their results on tasks/ exams are insufficient considering the requirements of the course.

## Grading procedure

Evaluation will be continuous and, therefore, it is necessary for students to attend 85% of the class sessions. The final mark will take into account the following activities:

- Class participation and reflective activities such as debates, discussions and e-portfolios: 35%
- Preparation of assignments such as lesson plans, materials and microteaching sessions: 40%
- An oral presentation: 25%

Students missing more than 3 classes with no written justification cannot be evaluated by means of continuous assessment. Therefore, they will receive a failing grade in January and will need to take a complete final exam covering the entire subject in July. Students unable to follow the continuous assessment procedure should make a formal petition to be evaluated through a **final exam** covering all of the course contents. In order to do so, a written request including the reasons for the request must be made to the Dean of the Faculty of Education during the first two weeks of the semester. These students should also contact the professor at the start of the semester in order to receive additional information on how to complete the course.

The **final exam** in January for students exempted from continuous evaluation and for the **July exam** period will be the same. It will consist of a theoretical and practical test of the subject with a value of 100% that will include oral tests (25%) about exercises covering the competences listed above.

**Important note:** Plagiarism will not be tolerated. This means that ideas taken from other sources must be adequately acknowledged. Any form of plagiarism detected will result in a mark of zero for that assignment. Repeated instances of plagiarism may lead to a failing mark for the entire course. Students are encouraged to discuss any questions with the professor.

## 6. BIBLIOGRAFÍA - References

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- Willis, J. (1996) *A Framework for Task-Based Learning*. London: Longman.

## 7.- DISPOSICIÓN ADICIONAL- Additional provision

The University of Alcalá guarantees that, if due to health requirements, the public authorities prevent teaching activity from taking place on the University's premises, the teaching plans' objectives will be met through an online teaching and evaluation methodology. The UAH commits to return to face-to-face teaching as soon as said impediments cease.