



Universidad
de Alcalá

TEACHING GUIDE

Foreign Language I: English

**Degree in Primary Education –
Bilingual Group
University of Alcalá**

Academic Year 2021/2022
Year 2 – Term 1

COURSE GUIDE	
Name of Subject:	Foreign Language I: English
Code:	430004
Degree Course:	Degree in Primary Education
Subject Area:	Modern Languages – English Language
Type:	Compulsory
ECTS Credits:	6
Year and Term:	Year 2, Term 1
Course Instructor:	Mónica Olivares Leyva
Teaching hours:	TBC
Language of instruction:	English

1. OVERVIEW

Primary teachers must have a thorough knowledge of English and the capacity to teach this language to children aged from 6 to 12. Following this premise, in *Foreign Language I: English* students will acquire the proficiency required to teach English at Primary level. It should be noted that special emphasis will be placed on the speaking and listening skills.

2. COMPETENCES

General competences:

- Develop comprehensive reading, analytical and summarizing skills.
- Develop information-gathering skills.
- Strengthen independent learning skills.
- Develop communicative competence in a foreign language.
- Know children literature.

Specific competences:

- Capacity to give opinions, arguments, narrations, descriptions and lessons in English with a good command of vocabulary, fluency and accuracy in grammar and pronunciation on meaningful topics relating to primary education.
- Capacity to understand texts in English regarding primary education, identifying both general ideas and specific details when given with clarity and in standard language.

3. COURSE CONTENT

Blocks of contents	Total credits
Block 1: Communicative competence (I)	3
Block 2: Communicative competence (II)	3

4. LEARNING - TEACHING METHODOLOGIES. TRAINING ACTIVITIES

4.1. Distribution of credits

Number of class-contact hours:	48
Number of independent study hours:	102
Total hours:	150

4.2. Methodological strategies, materials and didactic resources

The learning process is learner-centred. The teachers will facilitate and support the process with their knowledge and the students will build up their own learning. In essence, the development of the course will be carried out by means of an active, reflective and participatory methodology, as well as a significant and comprehensive treatment of the contents of the English language learned through action and interaction.

Methodological strategies	<p>Small groups</p> <p>The students' acquisition of communicative competence in English will be developed by means of the following methodological strategies:</p> <ul style="list-style-type: none"> • Lectures on contents. • Debates on topics relevant to primary teachers. • Oral presentations about contents of the primary education curriculum. • Reading and listening comprehension of texts linked to primary education. • Online dictionaries to build vocabulary.
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	<p>Tutorials</p> <p>The students will solve their doubts prior to their class oral presentations and debates.</p> <p>Independent study</p> <p>The students will strengthen their independence and responsibility by structuring their own learning through methodological strategies that facilitate the acquisition of communicative competence in English. Preparing oral presentations and debates are among the main methodological strategies suggested to promote oral skills.</p>
Materials and didactic resources	Printed and audiovisual materials available through Blackboard.

5. ASSESSMENT: PROCEDURES, ASSESSMENT AND GRADING

Assessment Procedures

The subject will be mainly assessed by **continuous assessment**. The students who are unable to participate in continuous assessment can opt for **final assessment**. They must apply in writing to the faculty Dean within the first two weeks of the course, explaining why they are unable to follow the system of continuous evaluation. The students who fail to pass the subject during the ordinary examination period will contact the teachers to have the details of the assessment procedures of the re-sit examination.

Assessment Criteria

The following assessment criteria will be taken into account:

- Produce descriptions, narrations, arguments and oral presentations in English in an orderly manner, with fluency and accuracy in grammar and pronunciation.
- Develop a reasonable level of pronunciation and a working knowledge of the phonemes of the English language.
- Demonstrate knowledge and understanding of the vocabulary in English related to education and the Primary education curriculum.
- Participate actively in class.
- Respect the instructions and deadlines of the learning and evaluation activities.

Grading Criteria

The 100% of the final grade of the students who are subject to **continuous assessment** will be graded using the following instruments:

- Assignments & tests: 35% of the final grade.
- Oral presentation: 25% of the final grade.
- Exam: 30% of the final grade.
- Active participation in class: 10% of the final grade.

The oral part will be recorded for evaluation purposes only. Audios and images will be deleted on the reason of expiry of the time limit provided for in Article 28, Normativa de Evaluación de Aprendizajes.

Students who are subject to **final assessment** will take a final exam on the official date – 100% of the final grade. The oral part will be recorded for evaluation purposes only. Audios and images will be deleted on the reason of expiry of the time limit provided for in Article 28, Normativa de Evaluación de Aprendizajes.

Students will take the **re-sit examination** through a final exam on the official date – 100% of the final grade. The oral part will be recorded for evaluation purposes only. Audios and images will be deleted on the reason of expiry of the time limit provided for in Article 28, Normativa de Evaluación de Aprendizajes.

The student will pass the subject provided that he/she demonstrates that he/she has attained the minimum expected level in the acquisition of course competences – at least 50% of the maximum mark possible (10 points), that is, a minimum of 5 points – whatever the evaluation procedure (continuous or final) and period (ordinary or re-sit examination).

6. BIBLIOGRAPHY

Textbooks

- Cunningham, G. and Bell, J. (2009). *Face2face: Advanced Student Book*. Cambridge: Cambridge University Press.
- Dale, P. (1985). *English Pronunciation for Spanish Speakers*. (Vowels & Consonants). New York & London: Pearson ESL.
- Hornby, A. (2010). *Oxford Advanced Learner's Dictionary*. 8th Edition. Oxford: Oxford University Press.
- McCarthy, M. and O'Dell, F. (2005). *English Collocations in Use*. Cambridge: Cambridge University Press.
- Oxenden, C. and Latham-Koenig, C. (2008). *New English File: Intermediate Plus. Student's Book*. Oxford: Oxford University Press.
- Oxenden, C. and Latham-Koenig, C. (2008). *New English File: Upper-Intermediate. Student's Book*. Oxford: Oxford University Press.
- Oxenden, C. and Latham-Koenig, C. (2010). *New English File: Advanced. Student's Book*. Oxford: Oxford University Press.
- Soars, L. and Soars, J. (2003). *New Headway: Advanced Student's Book*. Oxford: Oxford University Press.

Online Resources

Reference

- <http://thefreedictionary.com>
<http://www.wordreference.com/>
<https://www.ldoceonline.com/>

Conferences with transcripts and subtitles
<http://www.ted.com/>

Current affairs
<http://www.guardian.co.uk/>
<http://www.bbc.co.uk/>

Foreign language learning and teaching
<https://www.bbc.co.uk/learningenglish/>
<http://learnenglish.britishcouncil.org/en/>

7. SUPPLEMENTARY PROVISION

The University of Alcalá guarantees that, if due to health requirements, the public authorities prevent teaching activity from taking place on the University's premises, the teaching plans' objectives will be met through an online teaching and evaluation methodology. The UAH commits to return to face-to-face teaching as soon as said impediments cease.